

# St Botolph's CE Primary School

**'NEW DAY, ENDLESS POSSIBILITIES'**



What do we want for our children?																			
	<p><b>Our vision</b></p> <p>As a community, we are working together to ensure educational excellence underpinned by our Christian ethos and values, enabling all to live a rich and abundant life where each day is a new opportunity.</p> <p><i>Reflecting John 10:10 - Jesus said, 'I have come to give life – life in all its fullness.'</i></p>																		
	<p><b>Our aim</b></p> <p>Our aim is to promote aspirational, independent children who are happy, respectful and have self-belief. We want all children to become creative, active and reflective learners, enabling them to be able to respond positively to the opportunities and challenges of a rapidly changing world and promote a commitment to lifelong learning.</p>																		
	<b>Our values</b>		<p><b>Creation</b></p> <p>We celebrate and enjoy the world in all its diversity</p>			<p><b>Trust</b></p> <p>Trust lies at the heart of the relationships within our school.</p>			<p><b>Endurance</b></p> <p>We persevere in the face of hardship and never give up.</p>			<p><b>Community</b></p> <p>We nurture positive relationships within the school and wider community.</p>			<p><b>Compassion</b></p> <p>We support one another, sharing experiences.</p>		<p><b>Responsibility</b></p> <p>We share a collective responsibility for our world, community and the people in it.</p>		
	<b>British Values</b>		<b>Democracy</b>				<b>Mutual respect</b>				<b>Rule of law</b>				<b>Individual liberty</b>				
<b>A range of experiences</b>		<b>Spiritual</b>				<b>Moral</b>				<b>Social</b>				<b>Cultural</b>					
How do we organise our learning?	<b>Approaches to learning</b>		Ongoing formative assessment		Quality, flexible and inclusive planning		Effective use of all adults		Stimulating learning environment		Opportunities for SMSC		Fully embracing our Christian ethos and values		Encouraging independent, active learning skills		Challenge and support to ensure all children progress and achieve		
	<b>Exciting curriculum</b>		Cross-curricular themes		Reading prioritised		Environment rich vocabulary		Inspiration days, trips and experiences		Whole school theme days/weeks		Opportunities for reasoning and problem-solving		Purposeful writing opportunities		Skills and knowledge-based curriculum		
	<b>NC</b>	EYFS	<b>Personal, Social &amp; Emotional Development</b>			<b>Communication &amp; Language</b>			<b>Physical Development</b>			<b>Literacy</b>		<b>Mathematics</b>		<b>Understanding the World</b>		<b>Expressive Art &amp; Design</b>	
		KS1 KS2	English	Maths	Science	PE	RE	Computing	History	Geography	Art & Design	Design & Technology	Music	Languages (French)					
<b>PSHE &amp; Relationships Education</b>		<b>Me and My Relationships</b>			<b>Valuing Difference</b>			<b>Keeping Myself safe</b>			<b>Rights and Responsibilities</b>		<b>Being My Best</b>		<b>Growing and Changing</b>				

<b>How well are we doing?</b>	<b>Accountability measures</b>	<b>Improved attainment and standards across the curriculum</b>	<b>Excellent behaviour and attendance</b>	<b>Wide range of healthy lifestyle choices and opportunities</b>	<b>'Growth mindset' culture is embedded</b>	<b>Pupils are resilient, independent and resourceful</b>	<b>Children and adults reach their full potential</b>	<b>Christian ethos and values are instilled</b>	<b>Successful transitions; each individual is fully prepared for the next stage of their life</b>
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