













# St. Botolph's Curriculum Overview - 2025-2026

## Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Country focus</b>	 <b>ENGLAND</b> 			 <b>FRANCE</b> 		
<b>English (reading texts)</b>	The Little Red Hen Ben The Dinosaur Parts of a plant Baby Animals I am a Dragon Garden Diary Staying Healthy Autumn	How to Ice Fish The Emperor's New Clothes Treasure Habitats How to make a fossil Elf's Busy Day	Printmaking Animal Farm Mai Gets a Goldfish Friendship Dr Dam Climate Zones	Life Cycle of a Butterfly Feelings Ella Moves to Spain Unheard of Beasts	How to build a Bughotel Banjeet's Pets How To Be a Pirate My Garden The First Person in Space	A Seaside Diary The Sounds of the City The Gingerbreadman Wonderful Weather The Big 5 The Snail's Trail
<b>English (writing)</b>	Labels, lists & captions Recount	Letter Narrative (retell) Instructions	Labels and captions Description	Non-chronological report Diary entry	Poetry Description	Instructions Narrative
<b>Mathematics</b>	Place value Addition & Subtraction Shape Key skills practise		Place value Addition & subtraction Length & Height Mass & Volume Key Skills Practise		Multiplication & Division Fractions Position & Direction Place value Money Time	
<b>Science</b>	<b>Seasonal Change</b> Autumn/Winter		<b>Seasonal Change</b> Spring		<b>Seasonal Change</b> Summer	
	<b>Plants/Trees</b> - Identify & Basic Structure  Identify and name a variety of seasonal plants	<b>Materials</b> Naming Materials and their properties Materials  Comparing and grouping materials	<b>Animals including humans</b> Naming and identifying animals and describing common structures.	<b>Plants/Trees</b> - Identify and name a variety of seasonal plants	<b>Animals including humans</b> Carnivore, herbivore, omnivore	<b>Animals and humans</b> Basic parts of the human body and the senses.

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<b>History</b>		King Richard III & the Battle of Bosworth	The life and work of Florence Nightingale and Mary Seacole		History of art within the Louvre (focus on Henri Matisse, Monet and da Vinci)	
<b>Geography</b>	Local study - Shepshed Our school campus Comparison -village, town, city		Countries and capital cities of the UK & surrounding seas using maps & atlases. Seasonal & daily weather patterns.	Name and locate France and its surrounding countries. Key features of France including human and physical.		
<b>Art &amp; Design</b>	To create works of art using sculpture and collage.				To create a self portrait in the style of Henri Matisse ?? (Colours wheels, lines & hatching?)	
<b>Design &amp; Technology</b>			Healthy Breakfast			Wheels and Axels
<b>Religious Education</b>	What is the good news Christians believe Jesus brings? Part 1	What do Christians believe God is like?	Who is a Muslim and how do they live? Part 1	Why does Easter matter to Christians?	Who is Jewish and how do they live?	How should we care for the world & for others & why does it matter?
<b>PE</b>	Yoga Fundamentals	Dance Sending & Receiving	Gymnastics Target Games	Ball Skills Striking & Fielding	Team Building Invasion Games	Athletics

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<b>PSHE</b>	Myself & My Relationships: Beginning & Belonging	Citizenship: Diversity & Communities	Myself & My Relationships: Family & Friends	Citizenship: Working Together	Healthy & safer lifestyles: Drug education	Myself & My Relationships: Managing Change
<b>Computing</b>	Technology around us Online safety - Safety in my online neighbourhood, Media balance is important		Programming A - Moving a robot Online Safety - Jessie & friends (3), Fact detectives	Programming B - Programming animations Online Safety - Jessie & friends (1), Pause for people		
<b>Music</b>	Unit 1: Hey You! ( <i>Old School Hip-Hop</i> )  (+Christmas Production)		Unit 3: In the Groove ( <i>Blues, Baroque, Latin, Bhangra, Folk, Funk</i> )	Unit 4: Round & Round ( <i>Bossa Nova</i> )  Unit 6: Reflect, Rewind & Replay (Classical)		