









# St. Botolph's Curriculum Overview - 2026-2027

## Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Country focus</b>	 <b>SCOTLAND</b>			 <b>AUSTRALIA</b>		
<b>English (reading texts)</b>	Seasons The Great Fire of London Horace the Hedgehog The Life of a Tree Animal Homes Rosa Parks Eggs and Dairy Little Red Riding Hood	Fireworks Night Great Grandad Australia Little Red Riding Hood Healthy Teeth Snowman Snow and Hail Stuck in the Chimney	Animals of the Arctic Mary Seacole Anansi the spider James Cook Meerkats Fossils	Pirates Vincent Van Gogh The best 5 Parts of a plant Boastful turtle Hottest Places on earth	Hansel and Gretel Amy Beach The sword and the stone What do plants need? Castle Defenses Memorable Monarchs	Katherine Johnson Antarctica A Victorian Seaside Australian Animals Habitats of Africa Ramadan and Eid
<b>English (writing)</b>	Poetry Narrative Instructions	Description Journalistic writing Diary entry	Letter Description Non-chronological report	Narrative Diary entry	Explanation Instructions Poetry	Description Persuasive letter
<b>Mathematics</b>	Place value Addition & Subtraction Shape		Money Multiplication & Division Length & height Mass, capacity & temperature		Fractions Time Statistics Position & Direction	

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Science	<b>Seasonal Change/Weather Patterns</b> Autumn/Winter		<b>Seasonal Change/weather patterns</b> Spring		<b>Seasonal Change/weather patterns</b> Summer	
	<b>Plants/Trees</b> Observe the growth of seeds and bulbs  <b>Living things and their habitats</b> Alive/dead/Never been alive	<b>Materials</b> Suitability of materials  How materials change shape through bending, twisting, folding and stretching.	<b>Animals and humans</b> Animal offspring  Basic needs of living things	<b>Plants</b> Suitability for growth  <b>Living things and their habitats</b> Food chains	<b>Living things and their habitats</b> Identify a range of plant and animal habitats and their suitability	<b>Animals and humans</b> Importance of exercise and eating healthy  Human offspring
History	Local study - Shepshed St.Botolph's School over the years	Why do people wear poppies?	Castles - ways of life in the past		Explorer James Cook and Australia Lives of significant people in the past	
Geography		The countries of the UK and Scottish island of Coll including the island's human and physical features in comparison to Shepshed	Location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Naming and locating the seas and oceans in the world. Understanding the similarities and differences between a small area in Australia and the UK.		
Art & Design		Scottish Artist Ritchie Collins - Combine different media (painting/collage/digital media)			To explore the culture of aboriginal art and how it links to the culture and history of Australia.	

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Design & Technology			A healthy and varied diet. Prepare a variety of salads			Design and create a boat to carry the most weight across a body of water. Sustainable materials
Religious Education	What does it mean to belong to a faith community?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live? Part 2	Who do Christians say made the world?	What is the good news Christians believe Jesus brings? Part 2	What makes some places sacred to believers?
PE	Yoga Fundamentals	Dance Sending & Receiving	Gymnastics Target Games	Ball Skills Striking & Fielding	Team Building Invasion Games	Athletics
PSHE	Myself & my relationships: My emotions	Myself & my relationships: Anti-bullying	Healthy & Safe Lifestyles: Personal Safety	Citizenship: Rights, rules & responsibilities	Healthy Lifestyles: Managing safety & risk	Economic Wellbeing: Financial capability
Computing	Information Technology Around Us Online Safety: Internet Traffic Light, Pause for people		Programming: Robot algorithms Online Safety: Digiduck & the magic castle, The adventure of Smartie the penguin		Programming quizzes Online Safety: Digital Footprint: What is it and Why Should I Care? How technology makes you feel?	
Music	Unit 1: Hands, Feet, Heart ( <i>Afropop, South African</i> )  (+Christmas Production)		Unit 3: I Wanna Play in a Band ( <i>Rock</i> )		Unit 4: Zootime ( <i>Reggae</i> )  Unit 6 - Reflect, Rewind and Replay ( <i>classical</i> )	