



## Polar Animals - 16.1.23

|    | Mon   | Tues  | Weds   | Thurs   | Fri  |
|----|---|---|--|---|--|
| am | <b>Phonics</b><br>On Monday, Tuesday, Wednesday and Friday this week we will be reviewing all of the learnt sounds so far. We will be blending for reading and segmenting for blending. On Thursday we will learn a the new digraph 'oo' (The book nook)  |   |  |   |  |
|    | <b>Literacy</b><br>We will be reading the story Penguin Small by Mick Inkpen<br>We will be answering lots of questions each day about the text and considering the meaning of some key vocabulary.<br>On Friday the children will talk about their favourite part of the story and write a simple sentence. |   |  |   |  |
| am | <b>Maths</b><br>Placing 6,7 or 8 items on a ten frame in different ways.  | <b>Maths</b><br>Counting 6,7,or 8 items and matching them to the corresponding numicon. | <b>Maths</b><br>Counting sets of objects and considering how they can be grouped into different sets.    | <b>Maths</b><br>Using objects to find different ways to make 6.   | <b>Maths</b><br>Using numicon to find different ways to make 6, 7 or 8                                       |
| pm | <b>Understanding the World</b><br>The Arctic Owl<br>Remembering and learning facts  | <b>Understanding the World</b><br>The Narwhal<br>Remembering and learning facts         | <b>RE</b><br><b>Why is the word God so important to Christians?</b><br>Which day did God make jellyfish? | <b>PE</b><br><b>Circuit Training</b><br>Negotiate space carefully. Travel with confidence and skill when moving around, under, over and through various equipment.<br><b>PSE</b><br>'Understanding Feelings'<br>To recognise how change makes me and other people feel. | <b>Music</b><br><b>'Everyone'</b><br>Play simple musical instruments to a steady beat.<br><b>Golden time</b> |