



Year 3/4 Curriculum theme - BRITAIN/WALES



August 2022–February 2023

We will be learning a great deal about Wales, its castles and looking at what life was like for the people who lived in the past.



St.Botolph's Curriculum Drivers - Wales

(What underpins our curriculum? What do we think about when planning the theme in detail?)

| Our World Sustainable environments Diversity & beliefs Communities | Social, emotional and physical wellbeing | Spiritual and moral |
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| As people concerned about the world around us, we will: <ul style="list-style-type: none"> ❑ Learn more about the countries that make up Great Britain. ❑ Learn more about the main industries in Wales. ❑ Consider what types of communities you may find in Wales when thinking about the population and where they live? For example, do most people live in towns? | As we learn how to look after and take care of ourselves, we will: <ul style="list-style-type: none"> ❑ Learn different ways to share how we feel ❑ Think about how we can also support and help others ❑ Take part in physical activity often to help keep fit and healthy ❑ Take part in Anti-bullying and Keeping Safe weeks. ❑ Integrate the units of the Cambridgeshire PSHE programme into our teaching and through discrete units. PSHE = Personal, Social & Health Education We have a rolling programme of units that we follow each year. They are taken from the Cambridgeshire PSHE programme. | In our spiritual and moral development, we will: <ul style="list-style-type: none"> ❑ Take the time to learn how sometimes having a quiet moment can help us to be calm and reflect. ❑ Learn that it is good to ask questions, even if we are not sure of the answers. ❑ Continue to build on our understanding of our school vision and ethos through our assembly and Act of Worship programme. |

Theme Weeks

Anti Bullying Week (November) - Do we know what to do and who to turn to if something or someone makes us upset or feel unsafe? Who are our Trusted Adults?

Keeping Safe Week (February) - Our focus for the week is on how to keep safe in many different situations. How can we look after ourselves and others? How do we keep ourselves safe online? What do we do if something we see makes us feel uncomfortable? We focus on internet safety all year round but also have a special focus during Safer Internet Day.

Additional key events covered in school include:







Remembrance Day,

Children in Need,

Christmas Jumper Day



Year 4 Residential to Beaumanor Hall (September).
The whole school will go to the pantomime in Loughborough (December)

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| <p>History</p>  | <p>Geography</p>  | <p>Art</p>  |
| <p>Our history work will focus on finding out about the rich and exciting history of Wales. Why does Wales have so many castles? Why were they built in certain places? What can we find out about the monarchs who had them built? Children will also find out how people lived long ago in Britain. The children will develop their skills as historians learning how to place events on a timeline and which sources of evidence are more reliable.</p> | <p>We will be building on the children's knowledge of the countries that make up Great Britain. Which counties can we now locate and name too? We will learn more about the human and physical features of Wales and which sources of evidence are useful in enabling us to learn more. What are key uses of the land in Wales? Can we find out what its key natural resources are? Through learning about the water cycle in science, we can use this knowledge to help us to track the rivers in England and Wales.</p> | <p>We will use moldable materials to create shapes and textures that express emotions.</p> <p>The children will also extend their sewing skills to work on cross stitch and back stitch. They will be investigating how to colour fabrics and how this might have been achieved in the past.</p> |
| <p>Design & Technology</p>  | <p>PE</p>  | <p>Computing</p>  |
| <p>The main focus will be on accurately measuring, cutting and preparing to create an item using sewing skills. Children will consider seam allowances, joining techniques and appropriate techniques for their item. They will design, make, evaluate and refine their work.</p> | <p>It is so important for us all to keep healthy and active. Children will have weekly PE sessions. They will cover a range of different units including dance and games. The children will be learning and developing their practical skills, tactics and competitive skills to work on a range of sports to maintain a healthy lifestyle.</p> <p>Gymnastics Competitive games including - hockey, cricket and tri-golf Cross Country Athletics</p> | <p>We will continue to build on our skills when using Google Classroom. The children have become much more confident when using Google Docs and we are learning how to share and complete work on screen. We will work on sending and receiving emails. It is really lovely when a super email drops into your inbox! A lot of our computing work is also centred around e-safety and we really appreciate your support in this area.</p> |
| <p>Music</p> | <p>RE</p> | <p>Languages</p> |



We follow the school music programme, Charanga. The upcoming units are:

- Mamma Mia
- Glockenspiel Stage 2
- Stop!
- + Christmas Production

Children will learn to sing from memory and pronounce words clearly in a song. They will create accompaniments for tunes. We will also aim to sing with confidence and joy, taking the time to reflect upon the impact music can have on your life in so many different ways. We can learn to develop an appreciation for the different types of music.

We will continue to follow the Leicestershire Syllabus for RE alongside the Understanding Christianity units.

Discrete units to be taught

- What is the Trinity and why is it important to Christians? (Year 3)
- What does it mean to be a Hindu in Britain today? (Year 3)
- What do Christians learn from the creation story? (Year 3)
- What is it like for someone to follow God? (Year 4)
- What do Hindus believe God is like? (Year 4)
- How do Festivals and family life show what matters to Jewish people? (Year 4)

Children will learn how people show their beliefs in how they worship and how they live. They will learn about different stories and what they teach people. Children will be taught about the core beliefs and concepts of Christianity and other world religions. Can they make connections between some of the beliefs and practices studied and life in the world today?

We continue to follow the ILanguages Scheme of work for French.

Discrete units to be taught iLanguages (Year 3 /4)

- Greetings
- Classroom instructions
- Animals
- Numbers

Children will be taught to read and write words and phrases. They will be encouraged to repeat words and phrases out loud and also taught how to ask and answer simple questions. Time will be dedicated to learning more about the culture of France.

Science



At the heart of our work in science is getting the children to think and behave like scientists by **working scientifically**.



We will focus on the children asking scientific questions, collect data through accurate measurements, record the data in an appropriate way for the investigation, report on those findings and draw conclusions from them.

In **biology**, we will look at: What different animals need to maintain a healthy diet, consider a range of food chains using key terminology and look at the different ways human and animal skeletons and muscles work to produce movement. The children will also think about the role that evolution has to play in human and animal development.

In **chemistry**, we will group materials together based on three key groups, solids, liquids and gasses. We will investigate what happens to these when they are heated or cooled.

Children will also learn about the processes of evaporation and condensation as part of the water cycle.

In **physics**, we will be looking at forces and magnets with a focus on different materials. We will use scientific equipment to experiment with electrical circuits and investigate conductors and insulators. We will also be thinking about light and shadows and how light is needed in order to see things.

| <div data-bbox="397 464 503 495">English</div> <div data-bbox="378 499 524 606"></div> | <div data-bbox="1125 464 1211 495">Maths</div> <div data-bbox="1112 499 1219 606"></div> |
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| <p>We will continue to work on key reading and writing skills. Using texts that link to our theme of Wales and Britain, we will engage the children as they practise what they have been taught. For example, they will be using the theme of dragons to help them to put into practise their use of alliteration and similes. They will use what they have learned about Wales to create an information piece about why you should visit Wales. Can they persuade you to walk up Snowdon?</p> <p>Our focus will also be on grammar, punctuation and spelling. We are delighted to be working on our whole school spelling approach - Jason Wade spelling.</p> | <p>In maths, we follow the White Rose Scheme of learning.</p> <p>Key areas covered this time - Place Value, Addition and Subtraction, Multiplication and Division.</p> <p>We will begin by going over key skills in mathematics. Understanding the place value of a number is so important. Children really need to be confident when talking about the value of a digit in each number. For example, how much is the 7 worth in the number 475? How many tens is it?</p> <p>It is also so important that they can recall number bonds to 10, 20 and then 100.</p> <p>This is why we will initially be working on understanding number and key calculation strategies for addition and subtraction first.</p> <p>The children will also be learning times tables and associated division facts.</p> <p>Other areas of mathematics will be covered during daily skills lessons to ensure children have the opportunity to practise skills and knowledge frequently so they don't forget what has been learnt and they are constantly nudging forward their understanding in all areas.</p> |