



Year 5/6 Curriculum theme - GREECE



August 2022 – February 2023

We will be finding out about Greece: the geography and lifestyle of modern-day Greece before travelling back in time to explore ancient traditions and culture.

St.Botolph's Curriculum Drivers - Greece

(What underpins our curriculum? What do we think about when planning the theme in detail?)

Our World Sustainable Communities environments Diversity & beliefs	Social, emotional and physical wellbeing	Spiritual and moral
<p>As people concerned about the world around us, we will:</p> <ul style="list-style-type: none"> ❑ Learn about the economic situation in Greece and its impact on communities. ❑ Learn how the Olympic Games has developed to embrace the diversity of different cultures and skills of athletes from the past to the present. 	<p>As we learn how to look after and take care of ourselves, we will:</p> <ul style="list-style-type: none"> ❑ Integrate the units of the Cambridgeshire PSHE programme into our teaching and through discrete units ❑ Understand the importance and significance of family units within the ancient and modern Greek society and its relevance to our community. ❑ Continue to use techniques learnt to help us to look after our mental health and emotional wellbeing. <p>PSHE = Personal, Social & Health Education We have a rolling programme of units that we follow each year. They are taken from the Cambridgeshire PSHE programme.</p>	<p>In our spiritual and moral development, we will:</p> <ul style="list-style-type: none"> ❑ Continue to build on our understanding of our school vision and ethos through our assembly and Act of Worship programme. ❑ Learn about the belief systems of others from around the world, including those who lived in the past and comparing them to Christianity today.

Theme Weeks

Anti Bullying Week (November) - Do we know what to do and who to turn to if something or someone makes us upset or feel unsafe? Who are our Trusted Adults?

Keeping Safe Week (February) - Our focus for the week is on how to keep safe in many different situations. How can we look after ourselves and others? How do we keep ourselves safe online? What do we do if something we see makes us feel uncomfortable? We focus on internet safety all year round but also have a special focus during Safer Internet Day.

Faith Week (February) - For this Faith Week, the focus will be on Chinese New Year. What are the traditions, beliefs and practices around Chinese New Year? How do Chinese communities celebrate both in China and around the world?



Additional key events covered in school include:

Remembrance Day



Children in Need












Christmas Jumper Day



Year 6 Residential to PGL (September).

The whole school will go to the pantomime in Loughborough (December).

<p>History</p> 	<p>Geography</p> 	<p>Art</p> 
<p>The children will be looking at a range of evidence about Ancient Greece. How did the lifestyles of men, women and children differ? Why did they worship many different Gods and Goddesses? What made the Ancient Greeks so successful?</p> <p>They will also develop their understanding of continuity and change through investigating chronology and timelines.</p>	<p>We will start by reviewing knowledge of continents and countries of the world. We will then be using different types of maps to identify the location and physical features of Greece and how these affect human activity: economy, settlements and trade. We will take a trip into Athens to discover its human features using aerial maps.</p> <p>The children will continue to extend their geographical vocabulary. Knowledge of the significance of Greece's position in the world related to its latitude, longitude and time zones (also in relation to the equator, Northern and Southern Hemispheres) will help as children are taught to investigate patterns and communicate what they have learned using the correct geographical terminology.</p>	<p>The children will develop their ideas and technical skills in drawing, using techniques such as adding reflections or shadows and perspective.</p> <p>They will also understand and develop different artistic styles and effects of painting, collage, print and sculpture.</p> <p>When painting, they will learn how to create a colour palette based upon colours observed in the natural or built world. They will be taught to sketch lightly before painting to combine light and colour.</p> <p>When printing, children will learn how to build up layers of colours and be able to create an accurate pattern showing fine detail.</p>
<p>Design & Technology</p> 	<p>PE</p> 	<p>Computing</p> 
<p>We will use our Food Room to cook some traditional Greek food, adapting and refining recipes. Children will continue to learn how to measure and weigh items</p>	<p>Lessons will focus on developing practical skills in order to participate, compete and lead a healthy lifestyle. In games, children will learn how to work alone or in a team. They will</p>	<p>We will embed the skills for Google Classroom and develop use of Google docs and slides, editing and sharing work on screen.</p>

<p>accurately. They will further understand the importance of storing and handling food correctly and of the correct hygiene around food preparation.</p> <p>We will work on designing for the future with the user in mind. Children will understand that prototypes are made first so ideas and materials can be tested. They will look at how to ensure their product is well finished and how to make a final evaluation. The children will also learn how forces are transferred via gears and cams, designing and constructing an object with moving parts.</p>	<p>select the tactics needed for a game and be taught to anticipate the direction of play. Children will work on skills of striking, hitting, fielding, defending and attacking. Work will also be done on upholding the spirit of fair play and respect.</p> <p>In gymnastics, children will learn how to create more complex, well executed sequences including:</p> <p>Travelling, balances, swinging, springing, flight, vaults, inversions, rotations, gestures and linking skills. Children will also take part in swimming to ensure they are able to swim 100 metres unaided using a recognised stroke correctly.</p> <p>Discrete units to be taught:</p> <p>Cross Country Football Sportshall athletics Tri golf Gymnastics Hockey Dodgeball</p>	<p>We will continue to focus on e-safety and suitable sites as well the impact of social media.</p>
<p style="text-align: center;">Music</p> 	<p style="text-align: center;">RE</p> 	<p style="text-align: center;">Languages</p> 
<p>The children will continue to develop the skills of performing, composing, transcribing and describing music through the study of the next units of our scheme, Charanga.</p> <p>Children will be taught to sing or play expressively from memory with confidence. They will have the opportunity to create songs with verses and a chorus selecting elements for their pieces carefully. We will develop understanding and use of standard musical notation of crotchet, minim and semibreve to indicate how many beats to play. We will also continue to work on reading notes on a musical stave.</p> <p>An important part of our music curriculum is also describing how lyrics often reflect the cultural context of music and have social meaning.</p>	<p>We will continue to follow the Leicestershire Syllabus for RE alongside the Understanding Christianity units.</p> <p>Discrete units to be taught</p> <p>Why do some people think God exists? What does it mean if God is loving and Holy? What is the Kingdom of God?</p> <p>Why is the Torah so important to Jewish people? (Year 6) Why do Christians believe Jesus was the Messiah? (Year 6) Why do some people believe in God and some people not? (Year 6)</p> <p>Children will be taught how to identify and explain core beliefs and concepts</p>	<p>During this unit, the children will continue to build on their French language skills. They will learn how to read and understand the main points of short written texts. We will work on building confidence when reading aloud. Children will also be taught to write their own short texts using dictionaries and glossaries to check words. They will be encouraged to link sentences together both in the spoken and written form. Children will also learn more about the culture of France.</p> <p>Discrete units to be taught:</p> <p>iLanguages</p>

Discrete units to be taught: Unit 1: Happy Unit 2: Classroom Jazz 2 Unit 3: A New Year Carol Carol Service	studied. They will describe examples of ways in which people use texts/sources to make sense of these core beliefs and concepts. Teachers will help children to understand what people believe and how they make connections with how they live. They will look further into beliefs and practices studied. Children will be encouraged to use what they have learnt to help them to form their own views and opinions.	Animals Body Colours Food
---	---	--

Science





At the heart of our work in science is getting the children to think and behave like scientists by **working scientifically**. We will plan and carry out investigations, analysing and evaluating results and recording findings in a variety of ways. Children will take measurements, using a range of scientific equipment with increasing accuracy and precision. They will use test results to make predictions to set up further comparative and fair tests.

In **biology**, we will look at: how living things have changed over time through evolution and inheritance. We will also find out what clues fossils give us about the past and how organisms have adapted to survive.

In **chemistry**, we will investigate the structure of rocks and soils and how they vary as well as developing our understanding of changes of state and how their properties are linked to their use. Children will be able to demonstrate that dissolving, mixing and changes of state are reversible changes. They will also be taught that some changes result in the formation of new materials and that this kind of change is usually not reversible.

In **physics**, we will study how light enables us to see and the structure of the eye. We will see how the direction of light rays affects what we see, through study of shadows and reflections. We will also learn about sound and how sound waves travel.

English 	Maths 
We will continue to work on reading, writing, spelling and grammar through English lessons and the wider curriculum. Reading for understanding and comprehension skills will be taught in class. It is also really important that children read regularly at home to develop stamina, fluency and comprehension. We will focus on building stamina in writing and key skills. We will revise and develop grammar and punctuation rules as well as fluent handwriting. We will be working on the whole-school Jason Wade	We follow the White Rose Scheme of Learning for mathematics. We will continue to practise, revise and recall key facts daily. The children are finding that fluent recall of times tables and associated division facts is vital, along with mental recall of number facts. Time will be dedicated to going over the four key operations of addition, subtraction, multiplication and division and the standard methods for each of these to build confidence. In Year 5, children will begin by working on place

spelling approach using sounds and syllables.
We will link much of our writing to our learning about Greece. We will write using a range of genres including descriptions, holiday brochures, diaries and using Greek myths and legends to write about Greek Gods.

value. They will also cover addition and subtraction, multiplication and division and fractions.

Year 6, children will also begin by working on place value. They will then move onto revising addition, subtraction, multiplication and division before targeting converting units, ratio and algebra.