



# Year 3/4 Curriculum theme - ITALY



February 2023–July 2023



After learning about Britain, we are now ready to journey further afield to Italy. We are fairly familiar with popular Italian food so both staff and children are looking forward to learning about how Italy is similar and different to where we live in this and many other ways.

We will also be learning more about the country of Italy, its place in Europe and what it was like in the past. Who were the ancient Romans and what impact did they have on Britain?



## St.Botolph's Curriculum Drivers - Italy

(What underpins our curriculum? What do we think about when planning the theme in detail?)

Our World Sustainable environments Diversity & beliefs Communities	Social, emotional and physical wellbeing	Spiritual and moral
As people concerned about the world around us, we will: <ul style="list-style-type: none"> <li>❑ Consider what type of food and commodities the country grows and exports to the world.</li> <li>❑ Learn why people visit Italy.</li> <li>❑ Find out how important faith is to people in Italian communities.</li> </ul>	As we learn how to look after and take care of ourselves, we will: <ul style="list-style-type: none"> <li>❑ Use mindfulness/calming techniques taught to help us look after ourselves</li> <li>❑ Learn different ways to look after our Wellbeing and support one another.</li> <li>❑ Take part in 'Healthy Me' week</li> <li>❑ Enjoy team and individual sports during our school sports afternoon</li> <li>❑ Learn more about ourselves and our bodies</li> <li>❑ Integrate the units of the Cambridgeshire PSHE programme into our teaching and through discrete units.</li> </ul> <p>PSHE = Personal, Social &amp; Health Education We have a rolling programme of units that we follow each year. They are taken from the Cambridgeshire PSHE programme.</p>	In our spiritual and moral development, we will: <ul style="list-style-type: none"> <li>❑ Consider how important the Catholic faith is to the people of Italy.</li> <li>❑ Learn more about the different ways the Christian faith can be interpreted.</li> <li>❑ Think about how we can look after others. What responsibility do we have to the wider community?</li> <li>❑ Continue to build on our understanding of our school vision and ethos through our assembly and Act of Worship programme.</li> </ul>










## Theme Weeks

**Faith Week (9th April 2023)** - For this faith week, the focus will be on Easter? Why is this one of the most important times of the year for Christians? What are the signs and symbols associated with Easter?

**Healthy Me Week (May)** - During this week, we have a special focus on looking after ourselves in many different ways. We learn more about how following a healthy diet and exercise can help us to stay well. Our sports afternoon will also take place involving fun and competition. It is also important to consider what we can do to look after ourselves and those we care about by learning more about our mental and emotional health and wellbeing.

**Additional key events covered in school include:**



<p>History</p> 	<p>Geography</p> 	<p>Art</p> 
<p>The history element of our work on Italy will be focussed on learning about life in Italy long ago. Who were the key leaders in ancient Rome? What influence did they have in the world and what was their impact on Britain? The Romans had a strong army and we will find out about them. We will also learn about the legacy they left.</p>	<p>Initially, the children will learn to locate Italy on a map of Europe. They will be able to identify Italy and other European countries with support. We'll then focus on learning more about the physical and human features found in Italy. What recognisable features does this country have which make it unique? Does it have volcanoes? How are they formed? How can what we know about the equator and the hemispheres help us to understand what the climate is like in Italy?</p>	<p>The children will have the opportunity to develop skills in sketching including: shading, hatching and cross hatching. They will also be using great artists as inspiration for our work. We have decided to focus on Leonardo Da Vinci as the key artist. We will take the time to find out more about this famous artist and what else he is known for. Children will be using their sketchbooks to develop their ideas in different ways.</p>
<p>Design &amp; Technology</p> 	<p>PE</p> 	<p>Computing</p> 
<p>In this topic we will develop cooking skills when making pizzas. We will be learning how to prepare food hygienically and measure ingredients accurately. We will be carefully following a recipe and then using the oven safely. The children will design, make, evaluate and refine their work. We will also look at the work of Leonardo Da Vinci the engineer and his design creations to see if we can investigate and improve upon an existing design today.</p>	<p>Children learn the key skills, rules and sportsmanship to be able to play</p> <ul style="list-style-type: none"> <li>• Netball</li> <li>• Cricket</li> <li>• Rounders</li> </ul> <p>They will learn the skills and techniques to be able to participate in a range of different athletics activities. They will also take part in some outdoor adventurous activities where they will learn valuable teamwork skills.</p>	<p>Children will be combining skills they have learnt in music and using digital platforms to create some of their own music. We will also be looking at how we would edit an audio and how to change the sounds to make a different musical sound. The children will be given the opportunity to create a short piece of music with an individual spin on the sound they want to create.</p>
<p>Music</p> 	<p>RE</p> 	<p>Languages</p> 
<p>The children will be learning new skills and applying their learning to</p>	<p>Some of our work in RE will focus on the Easter story. We will use the</p>	<p>We continue to follow the ILanguages Scheme of work for</p>

<p>the next units in our scheme (Charanga).</p> <ul style="list-style-type: none"> <li>• Lean on me</li> <li>• Blackbird</li> <li>• Reflect, Rewind, Replay</li> </ul> <p>We will take the time to introduce the children to different types of music and encourage them to express their views. They will also learn how to recognise the notes EGBDF and FACE on the musical stave and how to recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent.</p> <p>Singing is a big part of our school and children will be taught to sing in tune showing control of their voice.</p>	<p>painting ‘The Last Supper’ as the stimulus. What can we learn from this painting? What is it depicting? What can we learn about the Easter story from the Bible?</p> <p>The painting can provide us with a lot to discuss and will hopefully raise quite a few questions too!</p> <p>We will continue to follow the Leicestershire Syllabus for RE alongside the Understanding Christianity units.</p> <p><b>Discrete units to be taught</b></p> <p>How do festivals and workshops show what matters to Muslims? (Year 3)</p> <p>What kind of world did Jesus want? (Year 3)</p> <p>How and why do people try and make the world a better place? (Year 3)</p> <p>Why do Christians call the day Jesus died ‘Good Friday’? (Year 4)</p> <p>For Christians, when Jesus left, what was the impact of Pentecost? (Year 4)</p>	<p>French.</p> <p><b>Discrete units to be taught</b></p> <p>iLanguages (Year 3 / 4 )</p> <p>Colours</p> <p>Age</p> <p>Days of the week</p> <p>Stories</p> <p>The children will continue to build on their French language skills. One of our areas of focus will be looking at days of the week and colours. This will allow children to broaden their vocabulary and widen their knowledge base to allow them to write short sentences using key phrases. We will also be looking at age - allowing the children to ask and answer questions using their language skills. The children will also have the opportunity to listen to a range of stories in French. This will help to build upon their understanding of the spoken word.</p>
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## Science



At the heart of our work in science is getting the children to think and behave like scientists by **working scientifically**. We will be asking scientific questions which we will then investigate fairly using the correct equipment. We will then take accurate measurements and collect data. This then means the children can draw conclusions and consider the next steps in their investigation.

In **biology**, we will look at plants, considering what they require to survive, their life cycle and how seeds are dispersed to aid the continuation of the species. We will also be looking at how we classify things and how we can group living things.

In **chemistry**, we will be comparing different types of rocks by looking at their properties, learning about how different types of rocks are formed and how this affects their properties. We will also be looking at fossils, how these are formed and understanding that these are formed from plants and animals turning into rock.

In **physics**, we will learn about how our ears work and how sound travels. We will then be learning about light and seeing, particularly how light is reflected and how shadows are formed. Next, we will be investigating materials that are attracted to magnets and describing magnets as having two poles. We will also be experimenting with electrical circuits, using wires, lamps, buzzers, batteries and switches.

## English



In English, the children will focus on the key areas of reading, writing, handwriting and spelling. Reading for understanding and comprehension skills will be taught in class. It is also really important that children read regularly at home to build up stamina, fluency and understanding. Children will work on developing a comfortable style of joining letters using cursive script. Spelling lessons will follow the same pattern segmenting the words using the Jason Wade approach. Core writing skills will be developed through both fiction and non-fiction work. We will use our work in other subject areas to support our non-fiction writing, working on Leonardo Da Vinci, instructions for a recipe and plans for a design and technology project. Our fiction writing will include work on the Roman Gods and events at Pompeii.

## Maths



We follow the White Rose Scheme of Learning for maths. Key areas covered - Fractions, Decimals, Mass and Capacity, Money, Shape, Time and Statistics. In maths, we will continue to practise, revise and recall key facts daily. We will also work on the quick recall of times tables and division facts. Time will be dedicated to going over the four key operations of addition, subtraction, multiplication and division and standard written methods for each of these to build confidence.