

# Writing: Intent, Implementation & Impact

## Intent

At St Botolph's CofE Primary School, our intent is to ensure that every child becomes a confident, accurate and motivated writer. Writing is taught as a vital life skill that enables pupils to communicate ideas, knowledge and imagination.

Our curriculum is shaped by the Writing Framework 2025, which emphasises:

- secure transcription (handwriting and spelling)
- explicit sentence construction
- meaningful composition for different audiences and purposes

We have begun to adopt a back-to-basics approach, ensuring children master the foundations of writing early to reduce cognitive load and enable fluent expression later. Reading is closely linked to writing, exposing children to rich models of language and diverse styles. Spoken language development underpins the curriculum, with oral rehearsal supporting confident writing.

We foster a culture where effort is valued, ideas are shared and writing is a source of pride and enjoyment across all subjects.

## Implementation

Writing is taught regularly with high-quality modelling and discussion. Pupils regularly practise planning, drafting, revising and editing to develop independence and resilience.

## Transcription

- In EYFS and KS1, writing foundations are built through Essential Letters and Sounds, targeted fine-motor development and purposeful mark-making.
- We are embedding Letter-Join to secure accurate formation, fluency and legibility: posture, pencil grip, paper position and consistent language for instruction.
- Oxford Owl ELS Essential Spelling (Year 2) and Oxford Owl Essential Spelling & Word Knowledge (KS2) develop spelling accuracy through morphology, etymology and vocabulary building.

Pupils who are not yet fluent in transcription receive additional practice in isolation to avoid overloading working memory.

## **Sentence Construction**

Teaching builds from spoken to written language, prioritising:

- oral rehearsal
- grammar taught explicitly and applied immediately
- control of sentence structure and punctuation

## **Composition**

Children explore a broad range of genres and text types, guided by high-quality models that demonstrate purpose, audience, structure and cohesion. Across the curriculum, writing is purposeful, including reports, explanations, recounts, instructions and narrative writing; reinforcing application across real-life contexts.

Leaders ensure consistency in expectations, routines, feedback and displays in classrooms to raise the profile of writing throughout school.

## **Impact**

Regular assessment, including pupil voice, sampling work, formative feedback and summative data through the use of TAFs and internal and external moderation ensures strong progress and identifies next steps. We encourage pupils to take pride in presentation and communicate effectively for a range of purposes.

The impact of our approach is that pupils:

- write with increasing fluency, accuracy and confidence
- apply writing skills across the curriculum
- understand how writing supports success beyond primary school
- develop rich vocabulary and secure sentence control
- enjoy writing and are proud of what they produce

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