



# Year 1/2 Curriculum theme - Australia



February 2023 - July 2023

We will travel to the other side of the world for this unit to learn about the wonderful country of Australia! This will enable the children to learn about the life and adventures of British Explorer Captain James Cook. We will discover more about the land and the people who live there, and the amazing, interesting and unusual wildlife you can find there too!

## St.Botolph's Curriculum Drivers - Australia

(What underpins our curriculum? What do we think about when planning the theme in detail?)

<b>Our World</b> Sustainable environments    Diversity & beliefs    Communities	<b>Social, emotional and physical wellbeing</b>	<b>Spiritual and moral</b>
<p>As people concerned about the world around us, we will:</p> <ul style="list-style-type: none"> <li>❑ Find out about the different communities who live in Australia today. What impact does tourism have on local people?</li> <li>❑ What is it like to live in Australia today?</li> <li>❑ What are people doing to support wildlife in danger?</li> <li>❑ What is being done to support habitats in danger? Investigate some of the issues people are facing.</li> <li>❑ Learn about the discovery of Australia and consider the impact this had on the lives of Aboriginal communities.</li> </ul>	<p>As we learn how to look after and take care of ourselves, we will:</p> <ul style="list-style-type: none"> <li>❑ Learn different ways to look after our Wellbeing and support one another.</li> <li>❑ Take part in 'Healthy Me' week</li> <li>❑ Enjoy team and individual sports during our school sports afternoon</li> <li>❑ Integrate the units of the Cambridgeshire PSHE programme into our teaching and through discrete units.</li> <li>❑ Learn more about ourselves and our bodies</li> <li>❑ Have mini breaks during the day to give our brains a break and to help us to look after ourselves in different ways.</li> </ul> <p>PSHE = Personal, Social &amp; Health Education            Personal, Social &amp; Health Education            We have a rolling programme of units that we follow each year. They are taken from the Cambridgeshire PSHE programme.</p>	<p>In our spiritual and moral development, we will:</p> <ul style="list-style-type: none"> <li>❑ Learn about the belief systems of others from around the world, including those who lived in the past.</li> <li>❑ Continue to build on our understanding of our school vision and ethos through our assembly and Act of Worship programme.</li> <li>❑ Encourage the children to take the time and appreciate with awe and wonder the beauty and amazing nature and animals around us.</li> <li>❑ Consider Aboriginal spirituality and understand the meaning it gives to all aspects of peoples' lives.</li> </ul>

Theme Weeks







**Faith Week (9th April 2023)** - For this faith week, the focus will be on Easter? Why is this one of the most important times of the year for Christians? What are the signs and symbols associated with Easter?





**Healthy Me Week (May)** - During our 'Healthy Me' week, we focus on keeping ourselves healthy in different ways looking at eating a balanced diet and the importance of hygiene. We take the time to work on one of the PSHE units related to understanding our bodies and relationships in more detail. Our sports afternoon will also take place involving fun and competition.

**Additional key events covered in school include:**

Red Nose Day



<p>History</p> 	<p>Geography</p> 	<p>Art</p> 
<p>We will learn about the life of Captain James Cook and the adventures he had on his ship The Endeavour. We will learn about what happened when he landed in Australia. What did people know about the wider world at this point in history? We will also learn about the people who lived there. What do we know about their history?</p> <p>We will put the events on a timeline and use words such as past, present, older and newer as we describe events.</p>	<p>We will make good use of maps, atlases and globes to learn about where in the world Australia is and where it is in relation to the UK. Children will be encouraged to ask questions about what the place is like and the wildlife and animals you can find there.</p> <p>They will compare and contrast the human and physical geography of where we live and Australia. The children will research human and physical features and identify seasonal weather patterns. How are they similar and different to the UK?</p>	<p>Australian Aboriginal art will help to provide the inspiration for some of our work during this unit. We will look at the techniques used in printing and pattern making and see if we can create our work in a similar style.</p> <p>We will also find different ways to print - press, roll, rub and stamp to see what print impressions we can make before producing pieces of art.</p>
<p>Design &amp; Technology</p> 	<p>PE</p> 	<p>Computing</p> 
<p>Children will learn how to measure and cut materials safely to the nearest centimetre. They will use a range of joining techniques. Once they have practised their skills, they will work on their own project. They will design and make their product being given the opportunity to refine their work as it progresses. We will look at designs from history to help us generate our ideas.</p>	<p>To develop practical skills in order to participate, compete and lead a healthy lifestyle, the children will learn the skills, rules and attitudes needed to progress in:</p> <ul style="list-style-type: none"> <li>• Games</li> <li>• Dance</li> <li>• Athletics</li> </ul> <p>They will use the terms 'opponent' and 'team-mate'. Children will be taught to use a range of skills in combination such as catching and kicking.</p> <p>There will also be an opportunity for</p>	<p>Children will learn how to communicate using technology purposefully and respectfully. They will learn about online safety as they are taught how to use the internet to help them as they learn. Children will develop skill when using the computer.</p>



	<p>the children to learn about dancing. They will move with control to create actions and perform a sequence of movements choosing movements to communicate a feeling or mood (linked to Aboriginal dance).</p> <p>In athletics, children will be running, jumping and throwing. They will also take part in our sports day in May.</p>	
<p>Music</p> 	<p>RE</p> 	<p>Languages</p> 
<p>In music lessons the children will follow the school music programme Charanga.</p> <p><b>Discrete units to be taught:</b></p> <p>Unit 1: Zootime Unit 2: Friendship Song Unit 3: Reflect, Rewind &amp; Replay</p> <p>Some of the key things children will be learning in music during this unit include learning how to sing accurately following the melody. They will make long and short sounds, using their voice and instruments. Time will be spent using symbols to represent a composition to help with a performance.</p>	<p>We will continue to follow the Leicestershire Syllabus for RE alongside the Understanding Christianity units.</p> <p><b>Discrete units to be taught</b></p> <p>Why does Easter matter to Christians? (Year 1) Who is Jewish and how do they live? - Part 1 (Year 1) How should we care for the world and for others and why does it matter? (Year 1)</p> <p>Who do Christians say made the world? (Year 2) Who is Jewish and how do they live? - Part 2 (year 2)</p> <p>Children will learn how stories show what people believe. They will be able to give simple accounts of what stories and other texts mean to believers. Children will be given examples of ways in which believers put their beliefs into practice. They will be encouraged to reflect and ask questions. They will also be encouraged to give reasons for the views they have.</p>	<p>In Golden Time, children will learn some simple French phrases. They will introduce themselves in French and will also be able to count to 10. We will be finding out that many of the words that we use in our own language originate from French vocabulary.</p>
<p>Science</p> 		
<p>At the heart of our work in science is getting the children to think and behave like scientists by <b><u>working scientifically</u></b>. We will focus on children asking scientific questions and discuss what it means to identify and classify. The</p>		

children will work together to collect data to investigate a range of scientific concepts.

In **biology**, we will learn more about plants and the conditions they need to grow from bulbs and seeds into mature plants. What do they need to be healthy? We will find out about living things and their habitats. How they adapt and change. What are the basic needs of different animals? We will explore and compare the difference between things that are living, that are dead and that have never been alive. Time will also be spent looking at simple food chains.

In **chemistry**, we will group materials together and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

In **physics**, we will look into how things move. We will also observe changes across the four seasons and describe the weather associated with the seasons and how day /night length varies.

 <p>English</p>	 <p>Maths</p>
<p>We will continue to teach key skills and knowledge for reading, writing, spelling and grammar through English lessons and the wider curriculum.</p> <p>Learning about Australia will provide us with many opportunities to write for different purposes. We will write a diary entry and information texts in relation to the explorations of Captain James Cook. Children will also be able to write fact files about the amazing animals to be found in Australia!</p>	<p>Maths is taught daily. Children follow the White Rose Mastery Scheme. Mental arithmetic, number bonds and times tables facts are also practised daily.</p> <p>During this unit our work will include a further focus on understanding place value. Children will also work on Multiplication and division</p> <p>Children will be taught about length and height. They will learn about mass and volume in year 1, and mass, capacity and temperature in year 2. Other areas of mathematics taught will include fractions, time and position and direction. Statistics will be taught in year 2.</p>