

Year 1/2 Curriculum theme - FRANCE



February 2024 – July 2024



France is our closest neighbour and finding out about this country is a great introduction to learning more about Europe. Children will learn about the capital city and reasons for choosing France as a holiday destination. Towards the end of this unit, we will return to England to complete work started earlier in the year.



St.Botolph's Curriculum Drivers - France

(What underpins our curriculum? What do we think about when planning the theme in detail?)

Our World Sustainable environments Diversity & beliefs Communities	Social, emotional and physical wellbeing	Spiritual and moral
<p>As people concerned about the world around us, we will:</p> <ul style="list-style-type: none"> ❑ What is it like to live in France today? ❑ To understand that France is part of Europe and where this is in relation to the whole world. ❑ Look at the impact tourism has on the French community. ❑ Learn about what it is like to live in France today? ❑ Learn about the dedicated work of the Queen and the impact she has had in our country and within the commonwealth. 	<p>As we learn how to look after and take care of ourselves, we will:</p> <ul style="list-style-type: none"> ❑ Take part in 'Healthy Me' week where we address elements of our PSHE programme - SRE Unit ❑ Enjoy physical activity and celebrate with parents/carers during our Sports Afternoon ❑ Integrate the units of the Cambridgeshire PSHE programme into our teaching and through discrete units. <p>PSHE = Personal, Social & Health Education We have a rolling programme of units that we follow each year. They are taken from the Cambridgeshire PSHE programme.</p>	<p>In our spiritual and moral development, we will:</p> <ul style="list-style-type: none"> ❑ Learn about the belief systems of others from around the world, including those who lived in the past. ❑ Continue to build on our understanding of our school vision and ethos through our assembly and Act of Worship programme. ❑ Encourage the children to take the time and appreciate with awe and wonder the beauty and amazing nature and animals around us.







Theme Weeks





Healthy Me Week (May) - During our 'Healthy Me' week, we focus on keeping ourselves healthy in different ways looking at eating a balanced diet and the importance of hygiene. We take the time to work on one of the PSHE units related to understanding our bodies and relationships in more detail. Our sports afternoon will also take place involving fun and competition.

Additional key events covered in school include:

Red Nose Day



<p style="text-align: center;">History</p> 	<p style="text-align: center;">Geography</p> 	<p style="text-align: center;">Art</p> 
<p>We will look at the life and works of the famous artist Leonardo Da Vinci and compare his paintings to that of the french painter Monet.</p> <p>Children will continue to develop skills in placing events and dates on a timeline and developing a sense of chronology.</p> <p>They will communicate using a growing range of historical terminology.</p> <p>Children will also recount changes that have occurred in their own lives.</p>	<p>The children will use atlases and globes to locate France within Europe and the rest of the world. They will revisit the countries and capital cities of the United Kingdom.</p> <p>They will use basic geographical vocabulary to compare and locate key physical features (beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather) and human features (city, town, shop, factory, farm, village, office) found in France.</p> <p>Simple maps, using symbols as a key, have also been devised to describe the grid references of key features in France.</p> <p>They will begin to learn about seasonal weather patterns and the location of hot and cold areas of the world according to the location of the Equator and North and South Poles.</p>	<p>We will look at the most famous piece of artwork displayed in the Louvre - The Mona Lisa. The children will have the opportunity to create their own masterpiece in the style of Da Vinci's Mona Lisa using a range of painting techniques. They will paint using thick and thin brushes and work on mixing primary colours to make secondary colours. They will draw lines of different sizes and thickness, and show different tones and texture when drawing.</p> <p>The children's self portraits, in the style of Mona Lisa and their digital artwork will be displayed in our very own Art Gallery! Look out for your viewing invite!</p> <p>In addition the children will have the opportunity to cut, tear, glue and print materials to create a textured collage and/or sculpture. They will use objects to print by pressing, rolling, rubbing and stamping to make a repeating or overlapping pattern.</p>
<p style="text-align: center;">Design & Technology</p> 	<p style="text-align: center;">PE</p> 	<p style="text-align: center;">Computing</p> 
<p>We will provide children with opportunities to practise a wide range of skills before embarking on projects. Children will demonstrate a range of cutting and shaping techniques such as cutting, tearing and folding. They will learn how to use materials to practise drilling, screwing, gluing and nailing materials to make products. They will also weigh and measure using scales.</p>	<p>To develop practical skills in order to participate, compete and lead a healthy lifestyle, the children will learn the skills, rules and attitudes needed to progress in:</p> <ul style="list-style-type: none"> • Athletics • Games <p>In athletics, children will be running, jumping and throwing. They will also take part in our sports day in May.</p> <p>They will learn to use the terms</p>	<p>The units children are covering are:</p> <ul style="list-style-type: none"> • Presentation skills • Word processing <p>In addition the children will programme a beebot to follow the compass directions north, east, south and west using a map of France.</p> <p>We will also try our hand at using a paint programme on the</p>

<p>We will take ideas from designers in history. We are designing for the future using what we can learn about what has gone on before!</p> <p>Can we recreate the Eiffel Tower using only spaghetti?</p> <p>Our STEM day will enable the children to collaborate, design, evaluate and problem solve to see who can make the best free standing structure using something that we usually eat for our dinner.</p> 	<p>‘opponent’ and ‘team-mate’.</p> <p>Children will also be taught to use a range of skills in combination such as running and hitting.</p>	<p>computer to create artwork in the style of the French painter -Claude Monet.</p>
<p>Music</p> 	<p>RE</p> 	<p>Languages</p> 
<p>In music lessons the children will follow the school music programme Charanga.</p> <p>Discrete units to be taught:</p> <p>Unit 1: Round & Round Unit 2: Your Imagination Unit 3: Reflect, Rewind & Replay</p> <p>In music lessons the children will learn the skill of performance. They will make and control long and short sounds, using voice and instruments. They will identify the beat of a tune and recognise the changes in timbre, dynamics and pitch.</p>	<p>We will continue to follow the Leicestershire Syllabus for RE alongside the Understanding Christianity units.</p> <p>Discrete units to be taught</p> <p>Why does Easter matter to Christians? (Year 1) Who is Jewish and how do they live? - Part 1 (Year 1) How should we care for the world and for others and why does it matter? (Year 1)</p> <p>Who do Christians say made the world? (Year 2) Who is Jewish and how do they live? - Part 2 (year 2)</p> <p>Children will learn how stories show what people believe. They will be able to give simple accounts of what stories and other texts mean to believers. Children will be given examples of ways in which believers put their beliefs into practice. They</p>	<p>In Goldentime, the children will learn some simple French phrases. They will introduce themselves in French and will also be able to count to 10.</p> <p>We will be finding out that many of the words that we use in our own language originate from French vocabulary.</p> <p>To celebrate the end of the unit on France, children will have the opportunity to taste and create some french foods in our very own French cafe!</p>

	will be encouraged to reflect and ask questions. They will also be encouraged to give reasons for the views they have.	
--	--	--

Science



At the heart of our work in science is getting the children to think and behave like scientists by **working scientifically**. We will build on skills and knowledge learnt by asking scientific questions, making measurements, gathering data and recording findings. The children will also use results to draw conclusions and come up with further questions to investigate.

In **biology**, we will draw and label parts of the human body and identify the senses. We will look at how important exercise, good hygiene and eating the right amount of different type of food is. We will identify and name common plants and trees. We will observe how bulbs and seeds grow into mature plants and what they need to stay alive. We will also look at a variety of habitats and how these provide the basic needs for plants and animals.

In **chemistry**, we will group materials together and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

In **physics**, we will observe and describe changes across the four seasons and will monitor the daily weather patterns. We will also observe and name a variety of light sources and consider how we hear as part of our Golden Time. Children will be introduced to forces and how things move. They will also consider sources of sound and notice how we hear.

English



We will continue to work on reading, writing, spelling and grammar through English lessons and the wider curriculum.

We love to write for a purpose using skills taught in English lessons. In addition to this, we will also conduct further research to learn more about the country of France and the people that live there so that we can produce some information posters. The children will consider which area in France would make a good holiday destination and they will produce a persuasive piece of writing for a travel brochure.

Maths



Maths is taught daily. Children follow the White Rose Mastery Scheme. Mental arithmetic, number bonds and times tables facts are also practised daily.

During this unit our work will include a further focus on understanding place value. Children will also work on Multiplication and division

Children will be taught about length and height. They will learn about mass and volume in year 1, and mass, capacity and temperature in year 2. Other areas of mathematics taught will include fractions, time and position and direction. Statistics will be taught in year 2.

