

PE & Sport Grant expenditure: Report to governors: 2020/21

Overview of the school

Number of pupils and funding received	
Total number of pupils eligible (age 5+ as of Jan 2020 census)	272
One off grant	£16,000
£10 per pupil (age 5+ as of Jan 2019 census)	£2720
Total amount of Sports funding received (2 instalments: 1 Oct 2019; 30 April 2020)	£18,720
TOTAL FUNDING AVAILABLE	£18,720

Summary of spending 2020/21

Objectives in spending PE funding:

- To maintain and further enhance the quality and breadth of PE & sport provision for our pupils
- Increased participation (both in and out of school time) [COVID ALLOWING](#)
- The development of healthy/healthier lifestyles
- To support physical and mental wellbeing
- To provide a range of experiences to extend children's enjoyment of Physical activity and sport [COVID ALLOWING](#)

Nature of work 2020/21:

- To appoint well qualified staff to enhance provision within school and across the family of schools
- To further develop the role of the PE co-ordinator
- To provide required CPD and support to non-specialist staff to enable enhanced PE experiences to continue beyond the grant
- To purchase specialist equipment as needed
- To widen opportunities to pupils in the range of PE/sport experiences available - [COVID ALLOWING](#)

Record of spending by item/project 2020/21:

Item/project	Cost	Objective	Outcome
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To continue the role of a specialised Primary PE teacher (across the local schools)	E27 £11,590	(see individual job description)	A coherent PE and club programme will be delivered across the school by a skilled practitioner, (complemented and enhanced by family and area competitions)
Develop the role of the PE subject leader	E09 £450 (afternoon per term)	To enhance leadership of PE	Ensuring PE leader is very aware of the impact of PE, having had dedicated time to monitor planning, interview pupils and analyse early data.
Purchase Get set 4 PE	E19 £550	To support non-specialists in planning PE skills and progression	The delivery of sequential PE lessons and progression, providing teachers with lesson plans and resources to ensure non-specialist teachers are confident teaching every area of sport, delivering quality teaching and developing the children's skills by building upon previous knowledge and skills.
Extend opportunities to experience sports other than those covered in the core PE curriculum by widening extra-curricular club programme	<i>PPG funding</i> <i>(Extended opportunities)</i>	To support and engage the least active pupils	Providing a range of experiences to extend children's enjoyment of Physical activity and sport.
Purchase additional equipment to support physical & mental wellbeing	Activall £3872 (2 x £1936)	To support the physical and mental well-being of pupils and staff	Children and staff are physically and emotionally developed and able to cope with the challenges of life
Enabling places for pupils to attend after-school clubs/holiday clubs/PGL residential	<i>PPG funding</i>		ALL children have equal access to opportunities available, feel supported and engaged.
Purchase additional equipment/resources to support the significant increase in pupil numbers in readiness for 2022	£2618	To be PE ready for the move to a significantly larger school Feb 2022	High quality PE provision is maintained.
Year 3/4 tennis lessons	£312	To provide pupils with specialist coaching within tennis	Children have developed their fine and gross motor skills and been able to participate in tennis matches.

The impact of spending 2020/21:

Making the most of PE Funding – Impact in the eighth year...

The first priority was to ensure the continuation and further development of a specialist role by having a designated specialist Primary PE teacher (Adam Vasey). Adam continued to work across the local group of schools, in order to support with the delivery of high quality PE lessons Y1-Y6. Adam led after sport

'bubble' clubs which were fantastic in attendance. This gave lots of children, including children who are usually less engaged in sports, the opportunity to participate with small group numbers. A lot of children commented on how much they enjoyed the club and, during difficult times, how good it was for their wellbeing.

Thinking carefully about the delivery of sequential PE lessons and the importance of progression, we renewed our membership with the GetSet4PE scheme. This scheme provides teachers with lesson plans and resources to ensure non-specialist teachers are confident teaching every area of sport, delivering quality teaching and developing the children's skills by building upon previous knowledge and skills. Teachers using this scheme have given great feedback and children are recognising the progress they have made.

Due to the nature of this year, the children have been unable to participate in competitions or events or take the children for swimming lessons. We have decided to use funding to replace a lot of PE equipment which was beginning to show signs of wear and tear. Having the opportunity to replace or restock our equipment has been a fantastic way to use the funding we would normally use on competitions/clubs as it will benefit the children for many years to come. New equipment bought includes: new mats and a trolley, trigolf kit, cricket kit, stopwatches, netballs, 2x sizes of footballs and a spring board.

We noticed a lot of the children had become sedentary over the lockdown periods and beyond. They had lost their motivation, endurance and stamina. With this in mind, we signed up as a whole school to participate in The Brownlee Foundation Medal Challenge. We challenged the children to run as many laps of the playground as they could in 10 minutes each day. The children's stamina improved and their attitude towards fitness as some children decided to exercise every day at home too. All children were awarded with a medal at the end and it filled many of them with a great sense of achievement.

Year 3 and 4 children were fortunate to have a tennis coach deliver lessons over the course of the summer term. Engagement was high and children and staff have commented on how knowledgeable and skilled the coach was. The children have been provided with opportunities to refine their skills in rallying, serving and their hand-eye coordination and have had plenty of opportunities to compete in intercompetitions.

Y1 children were provided with the opportunity to participate in a Bhangra fusion virtual dance workshop to encourage movement and boost wellbeing. Staff reported high levels of engagement and enjoyment for the children and themselves.

Additional charity funding has allowed us to pay in full for 7 places on our year 5 residential trip. As this was a very difficult year financially for a lot of families, being able to offer this funding to our families has been deeply appreciated.

The PE lead has taken part in 2 online CPD courses: Primary PE Curriculum Design and Delivery and Reviewing Your PE Curriculum: Ofsted PE Deep Dive.

So what has been the impact to date?

- Good mental well-being
- * Happy, confident, well-grounded children who like themselves and recognise success in others
- * Positive attitudes towards being active and healthy
- * More children feeling confident to participate in after school clubs in small numbers and bubbles
- Children able to make healthy lifestyle choices
- * Children understand the benefits of regular physical activity
- * More children engaged in physical activity in and out of school
- * Children can confidently talk about, and put into action, what makes healthy/healthier lifestyles (evidenced during 'Healthy Me' week)
- Improved teaching of PE and progression of skills

- * Teachers feel more confident in the delivery of their teaching of PE since using GetSet4PE
- * Teachers are using modelling specific vocabulary and demonstrate a better understanding of skills and rules for sports/activities.

Completed September 2021

Total funding	£18,720
Total expenditure	£19,392
Funding remaining	£ -672