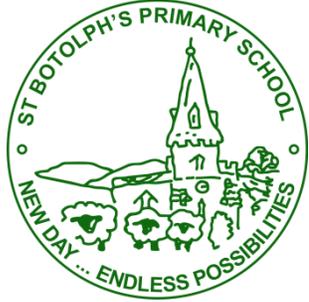


Policy:	Homework Policy Nov 2019	
Status:	Non-statutory	
Review Date:	3 yearly –Sept 2022	

The purpose of homework:

- an opportunity to practice, consolidate and reinforce skills learnt in school, particularly in Maths & English, so they can meet their end of year expectations
- an opportunity to use and apply skills learnt in school
- to extend school learning (for example, through additional reading/finding out information in advance of new topics)
- to improve the quality of learning experience offered to pupils by encouraging parents to work alongside their children
- to encourage your child to develop the confidence and self-discipline needed to study on their own, therefore preparing them for secondary education and exam/revision study
- to give children the opportunity to demonstrate skills other than in Maths & English

The role of the school:

- to set homework
 - to ensure that demands of homework are manageable and relevant for your child (see table over)
 - to provide a weekly homework club
- Teaching staff have worked together to ensure consistency of approach throughout the school.
- Term-time homework is designed to ensure children are learning and practising key skills so they can meet their end of year targets.

The role of every child:

- to take home and then return your homework
- to tell your parents you have homework and ask them to help or check work
- to go to lunchtime homework club if you need some help from school

The role of parents in supporting pupils:

- to make it clear to your child that you value homework
 - to work with or be available to help your child
 - to discuss and check the accuracy of their work
 - to encourage and praise whenever possible
- Much of the homework set will centre on you working with your child. For example, reading with them, learning spellings and number bonds/multiplication tables

- Getting your child into an organised supported pattern of learning at home will reap rewards during their secondary education.
- Remember our strapline is “*New day...Endless possibilities*”. Never be afraid to discuss homework with the teacher if you need further information. Together we can create secure foundations for lifelong learning.

Homework expectations

Every child has an individual work pace so the time taken to learn or complete work will vary.

Homework is usually set on a Friday (Thursday for year 6) to be returned by the following Wednesday. As the children get older, the expectations regarding the quantity of work increases in preparation for their transition to secondary education:

	Weekly	Ongoing
FOUNDATION STAGE	Alternate Maths/Story packs. Specific targeted challenge.	<ul style="list-style-type: none"> ★ Letter sounds/high frequency words ★ Read at least 3 times a week to an adult.
YEAR 1/2 (Homework is introduced gradually in year 1)	Homework lotto – Children to select a piece of homework to complete from a selection (a set amount of English and maths pieces must be completed during each half-term).	<ul style="list-style-type: none"> ★ Read at least 3 times a week to an adult. ★ Practise spellings. ★ Practise number bonds/times tables.
YEAR 3/4		
YEAR 5	Homework lotto – Children to select a piece of English and maths homework to complete each week from a selection of each.	
YEAR 6	SATs Maths, Reading and GPS revision	

Homework club

Every week homework is set, there is a lunchtime homework club the following week that children can go to where teachers are available to help them.

For children in KS2, it is for children who need help but also, if homework isn't completed by the expected day, they are directed to attend.

Rewards & Consequences

The children will receive a variety of rewards in recognition of completed homework in line with our Behaviour policy:

- Positive written feedback
- Stickers
- House points

If children do not complete their homework by the set date (unless there is a valid reason) they will be:

- given a warning/strike (KS2) for each day it is late
- offered/directed to attend homework club

If still not returned or completed to a satisfactory standard by Friday, they will complete homework in their Golden time

- *(if completed but forgotten we will call home to see if it can be brought in!)*

Reading at home

Reading well is an essential part of your child's education as it unlocks their ability to understand other subjects, leading to increased understanding and progress.

Reading helps your child to communicate and interact with others. It improves speaking, listening and writing. It is an essential life skill.

As parents, as our children get older and are more independent readers, we tend to be less involved when actually your children need you more as the content and language gets increasingly challenging!

Key messages are:

- ✓ Read little and often, every day is best, rather than reading for a long time three times a week - the more they read, the more fluent they will become.
- ✓ Find a suitable reading environment which is quiet and relaxing so that you and your child enjoy your reading time.
- ✓ Your main roles are to check the accuracy of reading/decoding, explaining or finding out the meaning of unfamiliar words and discussing the text, questioning your child about what they have read.

Holiday homework

The children are on holiday for over a quarter of the year. The curriculum expectations are high and experience has shown us that doing no homework/learning over holiday periods leads to children forgetting many skills learnt. In addition, later in their educational life (but as soon as Y6), the school holidays become the key revision time and so children assuming that school holidays mean they don't have to do any work won't help prepare them for the next phase in their education!

Creative holiday homework was introduced in response to feedback received from parents, to promote different skills and as a break from the more formal term-time homework.

We set a creative task for FS-Y5 for each short holiday to encourage the children to use and apply their learning in a more fun way whilst still keeping those brains active. Y6 will continue to have written homework during the short holidays in preparation for SATs but may complete the creative task in addition to this if they wish.

This holiday homework is optional (except work set for year 6) but strongly encouraged and children who choose to complete this homework will continue to be recognised and acknowledged in line with this policy. In addition, this creative homework is regularly displayed throughout the school.

