

What if others choose not to?

If others choose not to follow our rules this is what I should do:

- Tell them that I do not like it and **ask them to stop.**
- If someone continues to disturb, hurt or upset me, **tell an adult.**
- We will always listen and do our best to help.

Trying to help others

Some children find it harder to follow the rules. We try to help them by:

- Encouraging them by our own behavior as excellent role models
- Giving them time to calm down and think
- Giving them a behaviour chart to award good behavior
- Thinking about different ways they could learn



Children,

We think St. Botolph's is a great school. **You** can help us to make it even better. We want everyone to be treated with respect. We want you to be able to work hard and learn without interruptions. We want everyone to feel safe and secure both in the classroom and the playground.

St. Botolph's School Charter

We have our ABC charter as a code of conduct for our behaviour:



At St Botolph's we...

A Accept others
and are kind



B Behave and follow
instructions



C Care for our
community



Our ABC charter are rules. We have rules so:

- we know how to conduct ourselves in school
- to keep us safe
- to make school a happy place to be
- to prepare us for adult life – *we have rules to keep us safe, our country has laws to keep us safe and consequences if we break those laws!*

Taking responsibility

We are responsible for our own behaviour.

We are also responsible for other things – like reading at home, practising our spellings and remembering our PE kits and homework!



My choice

I can choose to follow St. Botolph's rules. If I do, everyone will be happy, especially me.

- Adults will be pleased with my behaviour and will tell me so.
- I could be given a special sticker (hopefully a smelly one!)
- My parents could get a message in my contact book or a postcard home
- I could get a special Bronze/Silver/Gold certificate
- I could be the Golden Star of the month
- I could earn a house point (or 2!)
- I could go up to see Mrs Pepper (who will be VERY pleased with me!)
- I could be chosen to have the class mascot for the weekend
- I will get my Golden Time!

What if I choose not to?

- I will be told that my behaviour is unacceptable, and given a warning.
- If I choose not to change this behaviour, I will be given 'time out' (2 then 4 minutes) – **THIS WOULD BE A STRIKE***.
- I may miss some of my playtime or lunchtime to repay the 'time out' and do the work I missed.
- I could be sent to another room to complete my work.
- I may be sent to Mrs Pepper who would record it in her behaviour book and contact my parents.
- I could lose my Golden Time

*How do strikes work?

Strikes are given across the school for:

- Making poor choices about my behaviour and not responding to the first warning

In FS & KS1, adults help me to develop independence and responsibility so I am ready for the expectations when I move to KS2.



In KS2, I will get a strike if I:

- Don't return my homework on time
- Don't have my PE kit in school
- Don't read at home 3 times a week
- Don't get at least two thirds of my spellings right and don't hand the sheet in to show I have practised at home

I can only get 1 strike a day but if another would be necessary I will have to go and speak to Mrs Pepper.

3 strikes= NO GOLDEN TIME!