

Homework Policy

We aim to:

- provide opportunities for parents, pupils and school to work in partnership
- consolidate and reinforce skills and understanding, particularly in English and Maths
- improve the quality of learning experience offered to pupils by encouraging parents to work alongside their children
- extend school learning, for example, through additional reading
- encourage pupils, as they get older, to develop the confidence and self-discipline needed to study on their own, thereby preparing them for secondary education

The role of the school:

- to set homework
- to ensure that demands of homework are manageable and relevant for your child
- to provide support and guidance for parents and pupils (see attached homework help sheet)

Every child has an individual work pace so the time taken to learn or complete work will vary.

The role of every child:

- to take home and then return your homework
- to tell your parents you have homework and ask them to help or check work

The role of parents in supporting pupils:

- make it clear to your child that you value homework
- work with or be available to help your child
- discuss and check the accuracy of their work
- encourage and praise whenever possible

Much of the homework set will centre on you working with your child. For example, reading with them, learning spellings and number bonds/multiplication tables. Teaching staff have worked together to ensure consistency of approach throughout the school. Homework is designed to ensure children are learning and practising key skills so they can meet their end of year targets. Getting your child into an organised supported pattern of learning at home will reap rewards during their secondary education.

Remember our strapline is *POSSIBILITIES ARE ENDLESS*. Never be afraid to discuss homework with the teacher if you need further information. Together we can create secure foundations for life long learning.