

Policy:	Preventing extremism & radicalisation - Promoting British values Policy Sept 2017	
Status:	Non-statutory Reviewed Sept 2019	
Review Date:	Annually – Sept 2020	

Promoting British Values

- In November 2014 the DfE published advice stating that schools should promote values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.
- This also means challenging opinions or behaviours in schools that are contrary to these values.

What children need to know and understand:

- How people can influence decision-making through the democratic process.
- That living under the rule of law protects people.
- The right to choose other faiths and beliefs is protected in law.
- People with other faiths and beliefs should be accepted and tolerated.

At St Botolph's CE Primary School, we will achieve this by (as age appropriate)...

- Teaching our pupils how democracy and the law works in Britain in contrast to some other forms of government.
- Enabling the voice of pupils to be heard.
- Demonstrating how democracy works e.g. voting for school council members, issues, mock elections.
- Teaching about a range of faiths.
- Considering extra-curricular activity that promotes these values.

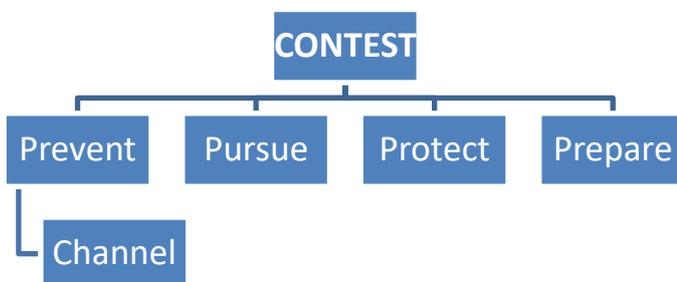
Extremism and Radicalisation – Prevent

Background:

- Nationally and locally young people are being recruited into groups promoting hatred, discrimination and sometimes violence against those who are not part of their organisation.
- Several hundred young British people have travelled to Syria and Iraq to fight with IS.
- Others have been recruited to commit acts of terrorism in this country.
- Those who are more vulnerable to radicalisation could have a grievance, be already in the criminal justice system or have issues of self-esteem and identity for example. Some have been on the autistic spectrum.
- The internet is a powerful way to entice young people with images glorifying violence and promising excitement and a cause to fight for.
- Extremism can take many forms including promoting Jihad, far right ideologies, anti-semitism, anti-Islamic views, anti-capitalist views etc.

- The Counter-terrorism Bill 2015 places a duty on schools and colleges to safeguard pupils from being drawn into terrorism.
- Through this policy, and ongoing training and Leicestershire County Council updates, staff will know how to identify young people at risk, and challenge extremist ideas which legitimise terrorism.
- School has a role under the Counter terrorism act to prevent extremism and radicalisation of children and young people into terrorism – SAFEGUARDING ISSUE – doesn't have to be face-to-face; strong social networking/chat room influence
- NOTICE:CHECK:SHARE – treat it like any other safeguarding concern
- Further advice can be sought from Leicestershire County Council (see UK Counter-Terrorism Strategy and Leicestershire County Council referral guidance below).
- When speakers visit, a member of staff will accompany children at all times to monitor.
- Young people must not be able to access extremist ideas online in school.
- Ofsted already has regard to the school's approach to keeping pupils safe from the risk of radicalisation and extremism.

UK Counter-Terrorism Strategy



How to Refer:

- Channel is a local monthly multi-agency meeting which considers the referrals made to Prevent. A preliminary assessment is made and a support plan is created. This is all pre-criminal and requires consent.
- Leicestershire Prevent Team 0116 2486726*. The Channel police practitioner will make an initial assessment and advise.
- If the person is not suitable for Channel they can be directed to safeguarding and support services.

*Prevent team:

Community Safety Manager: Gurjit Samra-rai

Safeguarding Officer: Martin Wilson

Radicalisation and Extremism Risk Assessment

School: St Botolph's CE Primary School

	Yes/No	Evidence
Does the school have a policy?	Yes	Policy embedded within Child Protection and Safeguarding Policy as well as a separate one.
Does the school work with outside agencies on radicalisation and extremism e.g. Channel?	Yes	School has not yet had to make a referral but will engage with external agencies as required.
Have staff received appropriate training?	Yes	All staff received the Prevent training, using the Home Office materials, led by Local Authority, October 2015 and again as part of the Safeguarding refresher training annually.
Has the school got a trained Prevent lead?	Yes	Headteacher. Has received the relevant training.
Do staff know who to discuss concerns with? (Single point of contact - SPOC)	Yes	Headteacher
Is suitable filtering of the internet in place?	Yes	Filtering tested termly to ensure it is suitable. Filtering overseen through "Shepshed Learning"
Do children know who to talk to about their concerns?	Yes	Pupils say they feel safe and know who they could talk to in school.
Are there opportunities for children to learn about radicalisation and extremism?	Yes	The topic is treated in an age-appropriate way, through promotion of British Values, RE, PHSE and assemblies.
Have any cases been reported?	No	
Are individual pupils risk assessed?	No	Not at present. Should we have evidence that a child might be vulnerable, then a risk assessment will be put in place.
What factors make the school community potentially vulnerable to being radicalised? (e.g. EDL local base, extreme religious views promoted locally, tensions between local communities)		There was a high-profile case (Michael Piggin) involving a teenager in Loughborough who had plotted an attack on several local sites.
Comment on the school's community, locality and relevant history:		

The Shepshed area is overwhelmingly white British, suggesting the likelihood of exposure to extremist views would be more likely to be far right extremism. There have been no reported tensions, local marches or protests of this type to date.

Anecdotal evidence from staff who have lived in the area for a number of years suggests historical prevalence of some racist views in and around Shepshed. This may be much less prevalent now, but there may still be an undercurrent of such views which our children may be exposed to. We therefore place a high level of importance on ensuring children develop a good understanding of other faiths, beliefs, ethnic backgrounds etc and the importance of mutual respect for others.

Risk evaluation	Low / Medium / High	Way Forward
	Low	<p>Continue to raise the profile of British Values within the school's curriculum.</p> <p>Strengthen the school's links with the St Philip's Centre to help develop pupils' understanding of other faiths and cultures.</p>